





Seattle Public Library

Agenda

- Goals
- Songs and Fingerplays
- New books that involve the audience
- New books that enhance preliteracy
- Inclusion of play activities and toys
- Rearranging picture books

Handouts

- Look for these two handouts that accompany this webinar:
- Booklist of New Picture Books
- Websites and Other Resources for Storytime Planning

Q&A

- We will have time for general questions at the conclusion of the webinar.
- If you prefer, you can also ask questions by typing in the dialogue box during the webinar.

Goals of Storytime

- Increase the use of the library
- Increase circulation
- Help young children become lifelong readers
- Assist parents
- To have fun!

Kindergarten Readiness

- Songs
- Arts and Crafts
- Preliteracy Skills
- Alphabet and other concepts
- Dialogic Reading
- powayusd.sdcoe.k12.ca.us/news/ebulletin/ december03/kindergarten-readiness.htm

Songs and Fingerplays

- Repeat songs and fingerplays rather than use new ones each week.
- "Mother Goose on the Loose:" www.mgol.net/







Books That Encourage Audience Participation

- Participation books sometimes referred to as "Call and Response" stories, or "Pattern Stories"
- Similar to Bill Martin's Brown Bear, Brown Bear, What Do You See? or Ed Emberley's Go Away, Big Green Monster

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4



More new call and response

- Don't Squish the Sasquatch! by Kent Redeker
- Good News, Bad News by Jeff Mack





Cumulative stories

- With a narrative which has reoccurring phrases that accumulate and are repeated
- Similar to Don and Audrey Wood's The Napping House or the old folktale The House That Jack Built



More Cumulative books • Oh, No! by Candace Fleming

Circular Stories

- A story that ends up where it started
- Great for encouraging listeners to predict "What happens next?"
- Similar to Laura Numeroff's *If You Give a* Mouse a Cookie series



Creative Dramatics

- Stories that lend themselves to acting out the story
- Either with a select group of "actors," or for the entire audience
- Similar to the folktale "The Enormous Turnip," or Michael Rosen's We're Going on a Bear Hunt



Dialogic Reading

- Dialogic Reading is reading aloud, where you ask the listener some open-ended questions now and then during the story
- Model this for parents
- Try Dialogic Reading during your final book at storytime

A Kiss Means I Love You by Kathryn Allen Tell Me the Day Backwards by Albert Lamb Image: Construction of the image: C

Concept Books

- Alphabet, numbers and counting, shapes, colors, opposites
- Part of Kindergarten Readiness
- Allows for audience participation





Other Suggestions?

- Other new books that encourage audience participation?
- Check handout, which has more titles than we mentioned due to time constraints



Print Motivation

- Print Motivation: earliest Preliteracy Skill
- Reading aloud
- Learning the parts of a book
- Learning how pages turn
- All books and reading aloud are a form of print motivation

Print Awareness

- Recognizing that words on the page mean something
- Run your finger under each word as you read
- Simple books with one or two words per page
- Books with print of varying size and typeface



Phonological Awareness

- Refers to the way words and syllables sound
- Phonemic awareness is how each letter sounds
- Rhyming and alliteration
- Similar to Eric Carle's Slowly, Slowly, Slowly, Slowly Said the Sloth

New books to encourage phonological awareness

- Cock-a-doodle-doo, Creak, Pop-pop, Moo by Jim Aylesworth
- If All the Animals Came Inside by Eric Pinder





Vocabulary

- Picture books often use a more complex vocabulary than words we use in conversation
- Use nonfiction to bolster vocabulary
- Similar to Aesop's fables, folktales, fairy tales, Maurice Sendak's Where the Wild Things Are or Dianna Aston's A Rock Is Lively.

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11

New Books that build Vocabulary

 The Town Mouse and the Country Mouse by Helen Ward
 Bring on the Birds by Susan Stockdale





Narrative Skills

- Story structure
- Retelling a story
- Use puppets
- Circular stories and ask the child to predict what happens next
- Stories with a strong beginning, middle, and end



Letter Knowledge

- Also called Alphabet Knowledge
- ABC books
- Books with simple one-word-per-page
- Alphabet stories

ABCers by Carole Lexa Schaefer - Z Is for Moose by Kelly Bingham Image: Construction of the second secon

Other Suggestions

- Other new picture books that promote preliteracy skills?
- Check the handout which contains more titles than we have time to mention here

Use of Toys and Play Activities

- Play is the work of young children
- Add scarves and beanbag movement activities
- Very simple arts and crafts for preschoolers
- Simple toys in the picture book area

Toys at Storytime

- Put out a few toys at the end of storytime, and allow children and parents to play, talk, and interact
- Use volunteers to help maintain the area and to clean up after 25 minutes
- Puppets and Musical Instruments

Arts and Crafts

- For preschoolers, not babies or toddlers
- Very simple, with very little preparation
- Kindergarten Readiness skills
- Cutting with safety scissors an important skill
- Crayons (not markers)
- Use volunteers for setup and cleanup



Arranging Picture Books by Subject

- Workshop at ALA "I Want a Truck Book!"
- Divide picture books into nine categories: Transportation, Animals and Nature, Celebrations, Folktales, Rhymes and Songs, All About Me, Concept Books, Favorites/Classics, Stories
- Subdivide within those categories

More on Dividing Picture Books

Weeding

Lots of SignagePresentations:



www.slideshare.net/gcaserotti/ www.slideshark.com/Landing.aspx? pi=zHxzeh3Tvz5XUxz0&intk=62627515 www.slideshare.net/balaskaplan/i-want-atruck-book-metis-presentation

Parent Readers or Singers

- Parent volunteers to assist at storytime
- Play a musical instrument
- Read aloud to close the gender gap
- Read aloud in another language



Websites and Resources www.bayviews.org/storytime.html Request storytime themes Summer Reading Themes Reading Soon is Delicious!



