

ELF2.0: Young Children, New Media & Libraries

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ELF2.0 Values



- * All children are born ready to learn
- * Nurturing, responsive human relationships are essential to development
- * Individual pathways of development are often interrelated but uneven
- * Intrinsic mode of learning is self-initiated play
- * Best environments include choice and flexibility
- * Parents are the experts of their own children

elf2.library.ca.gov

New Media...

...is changing faster than ever. What does that mean for young children & libraries?

- * Librarians are knowledgeable about curating all kinds of resources – including new media.
- * Librarians are skilled at helping children, parents and caregivers navigate many kinds of tools – including positive ways to use new media.



Feedback from the Field

- * Field Survey
- * CLA Preconference
- * Targeted Allocations
- * Regional Meetings
- * White Paper
- * Webinars
- * Pitch Grants



Partnership: Brazelton Touchpoints Center

- * **What are Touchpoints?**

- Advances preceded by disorganization

- * **Parent Assumptions**

- All parents want to do well by their children

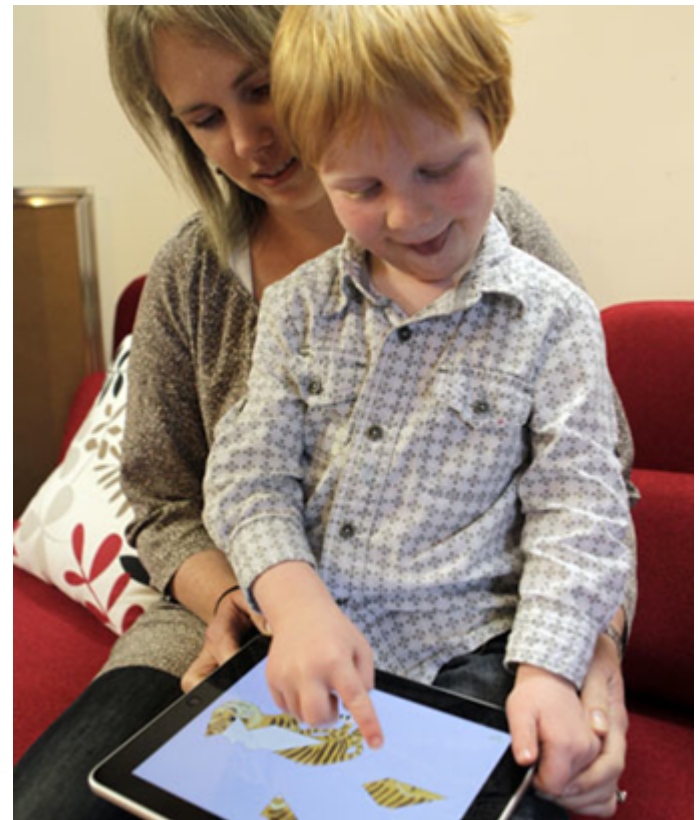
- * **Guiding Principles**

- Recognize what YOU bring to the transaction



Deliverables for the Field

- * **New Media Toolkit**
- * **Brazelton Touchpoints**
Child Development Training
Curriculum for Library Staff
- * **The Raising of America**
Early Childhood & the Future of
Our Nation – A PBS Series
- * **Networking Events**



New Media Toolkit

(Spring 2015)

- * Guiding principles that inform promising practices
- * Searchable research bibliography
- * Guidelines and tips for evaluating new media
- * List of non-commercial new media aggregators (like LittleeLit.com and others) that review and build content inventories
- * User survey template for parents/caregivers to help evaluate impact
- * Self-assessment tool for library readiness
- * Other tools?



Next Steps: Gathering Information

Research



Practice



Field Survey

(Early Summer 2014)

- * Association for Library Services to Children
- * California State Library
- * University of Washington iSchool



Bibliography

(Late Summer 2014)

- * California State Library
- * Carroll County Public Library, Maryland
- * Maryland State Library
- * University of Maryland



National Forum

(Spring 2015)

- * IMLS Proposal submitted
(funding announced Sept 2014)
- * National Forum on Young
Children, New Media &
Libraries
- * New Orleans, 2015



Implications for the Field

- * Honor passion wherever you find it
- * Familiarize yourself with the research
- * Be intentional and reflective in your practice
- * Learn from each other
- * Contribute to the toolkit



Reflective Process

- * What purpose?
- * Whose benefit?
- * Are we explicit?
- * Is it developmentally appropriate?
- * Does it fuel a passion?
- * Does it support parent/child engagement?
- * Are we evaluating our impact and how?



Putting Reflection into Practice

- * Support parental mastery
- * Recognize that all parents *want* to do well by their child
- * Focus on the parent-child relationship
- * Encourage and model the *sharing* of digital materials, with an adult as mediator and co-player
- * Offer developmentally appropriate digital options
- * Be willing to engage in conversations with parents/caregivers



It's not about technology, it's about relationships and tools!

Focus on the parent-child relationship:

- * Technology in the context of human interaction
- * Example: Model the sharing of digital materials with an adult as mediator and co-player.

Supporting parental mastery:

- * Engage with caregivers in ways that support their strengths
- * Example: What media diet do they want for their family?

Evaluating our Impact

- * Rancho Cucamonga Digital Literacy Evaluation
- * Mission Viejo Building Digital Literacy Services
- * User Survey Template



Resources

- * [American Academy of Pediatrics](#)
- * [Children's Technology Review](#)
- * [Common Sense Media](#)
- * [Digital-storytime.com](#)
- * [Fred Rogers/NAEYC](#)
- * [LittleeLit.com](#)

Your Questions?



We want to hear from you!

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