

INNOVATIVE & ENGAGING TEEN PROGRAMS

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Tuesday, May 13, 2014
12 noon

Infopeople



helping libraries think differently

WHY DO WE NEED TEEN PROGRAMMING?



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External Assets



Support

1. Family support
2. Positive family communication
3. Other adult relationships
4. Caring neighbourhood
5. Caring school climate
6. Parent involvement in schooling



Empowerment

7. Community values youth
8. Youth as resources
9. Service to others
10. Safety



Boundaries & Expectations

11. Family boundaries
12. School boundaries
13. Neighbourhood boundaries
14. Adult role models
15. Positive peer influence
16. High expectations



Constructive Use of Time

17. Creative activities
18. Youth programs
19. Religious community
20. Time at home

What Teens Need to Succeed

40

DEVELOPMENTAL ASSETS!



Internal Assets



Commitment to Learning

21. Achievement motivations
22. School engagement
23. Homework
24. Bonding to school
25. Reading for pleasure



Positive Values

26. Caring
27. Equality and social justice
28. Integrity
29. Honesty
30. Responsibility
31. Restraint



Social Competencies

32. Planning and decision making
33. Interpersonal competence
34. Cultural competence
35. Resistance skills
36. Peaceful conflict resolutions



Positive Identity

37. Personal power
38. Self-Esteem
39. Sense of purpose
40. Positive view of personal future

WHY DO WE NEED TEEN PROGRAMMING?



TEENS & TEEN SPACES




San Jose Public Library – Alum Rock



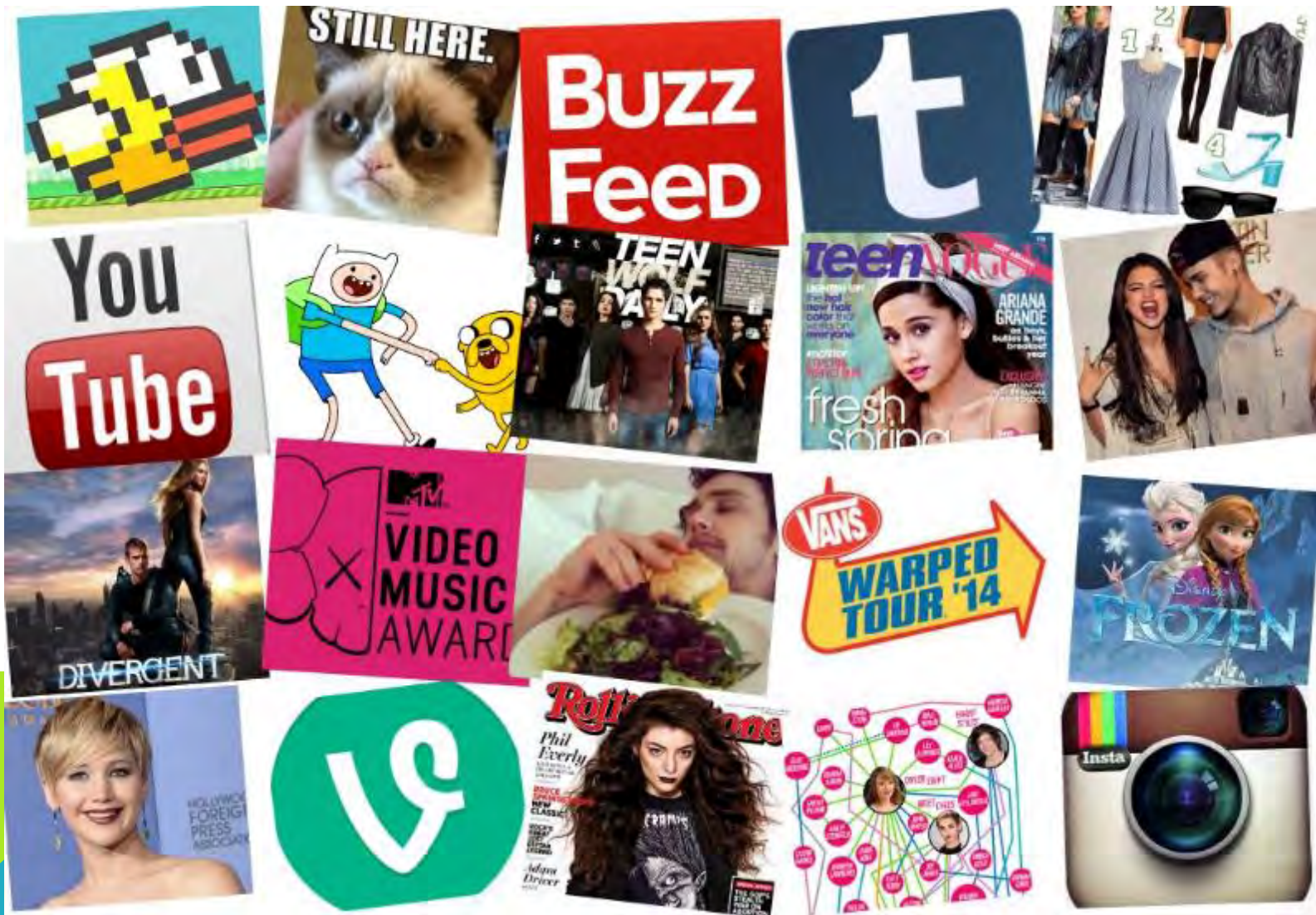
San Mateo County Library - Belmont

<http://www.ala.org/yalsa/guidelines/teenspaces>

The background features a large, abstract geometric composition. On the left, there are two overlapping triangles: a light blue one on top and a teal one on the bottom. To the right of these, a large, bright green shape extends from the bottom left towards the top right, forming a large, irregular polygon. The overall effect is a modern, minimalist design with a strong diagonal orientation.

**ESTABLISHING A TEEN
AUDIENCE**

FIND OUT WHAT THEY'RE INTO!



IDENTIFYING TEEN GROUPS



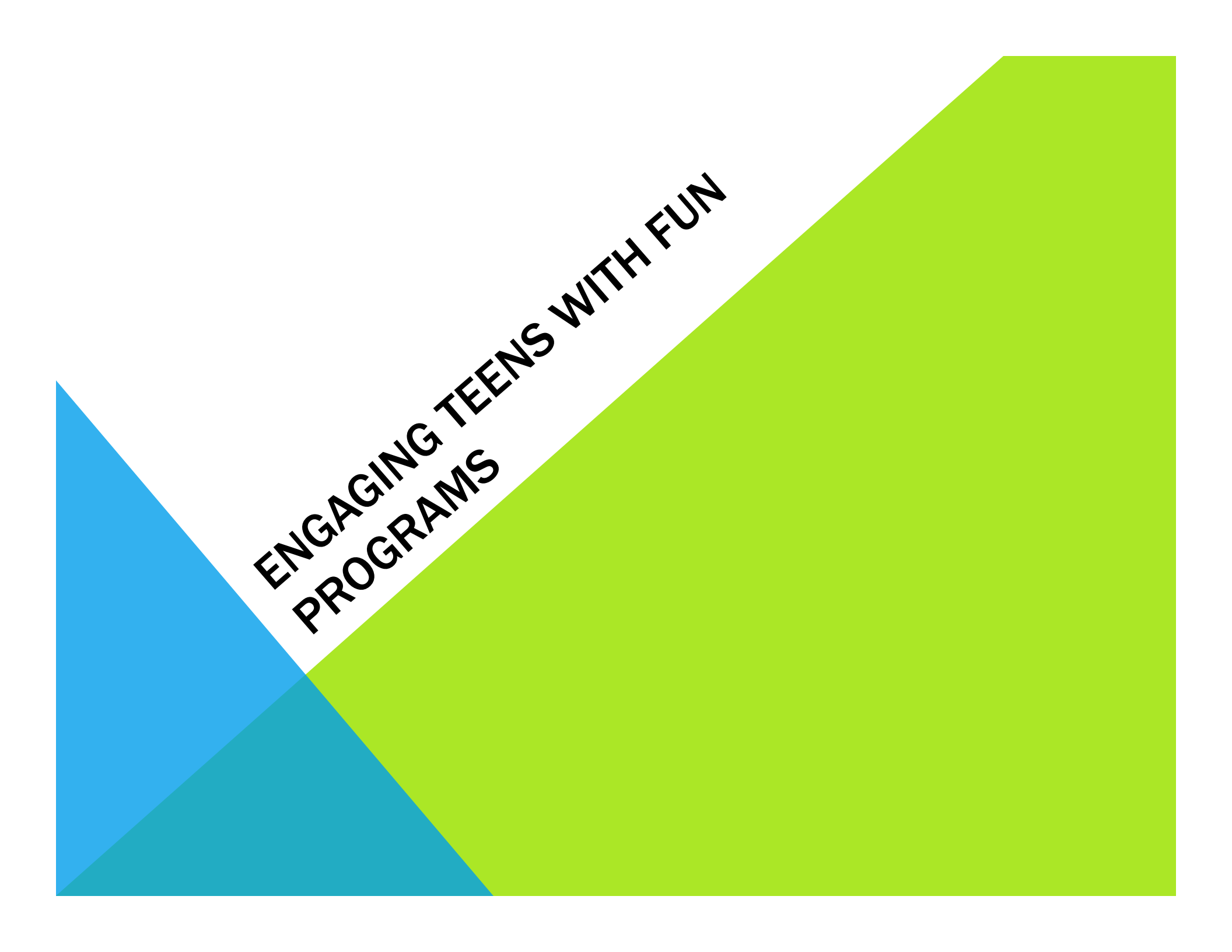
MANAGING “BAD” TEENS



MANAGING “BAD” TEENS

- Make sure you are the one directly dealing with them and communicate what you’re doing with staff.
- Talk to them. Use language that asks more of the “why” of what they’re doing.
- Invite them to programs.
- Make jokes.
- Remember their names.



The background features a large, abstract geometric composition. On the left, there are two overlapping triangles: a light blue one on top and a teal one below it. The rest of the space is filled with a large, bright green shape that has a diagonal cutout on its left side, creating a white area where the text is placed.

**ENGAGING TEENS WITH FUN
PROGRAMS**

PLAY READERS

- Easy to run – just photocopy plays!
- Easy to market – find the drama nerds!
- Once you've got your group reading, see what other performance opportunities exist!

Calling all actors! Come join us for

Teen PlayReaders



Explore the world of **Theater** and discover new plays with this fast-paced and fun weekly event!

We'll read plays from around the world, changing parts often so everyone gets a moment in the spotlight!

EVERY Tuesday afternoon from 3:30 to 5:00
Claremont Branch Teen Room
2940 Benvenue, Berkeley CA 94705

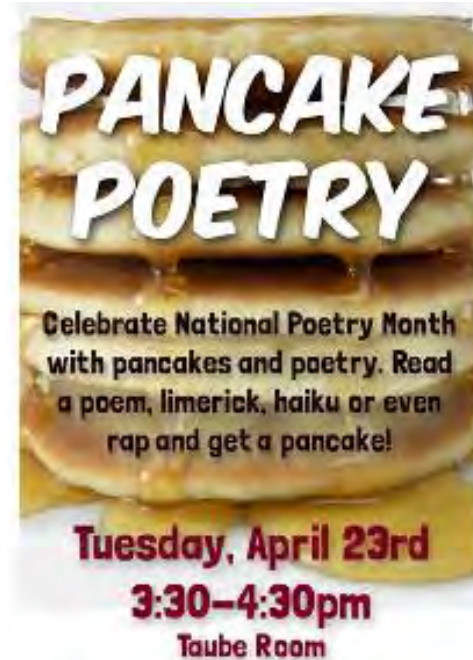
For more information, please contact **Jack Baur** at 510-981-6287, or via e-mail at JBaur@ci.berkeley.ca.us

To request a sign language interpreter, real-time captioning, materials in large print or Braille, or other accommodations for this event, call 510-981-6107 or 510-548-1240 (TTY). At least 5 working days will help ensure availability. Please do not wear perfumes or scents to public performances. Wheelchair accessible.

5/12/12

PANCAKE POETRY

- Read a poem, get a pancake!
- E-mailed English teachers about event.
- Teens could either help make pancakes or read poetry.
- Turnout included teens who just wanted pancakes – what to do?



COOKING PROGRAMS

- Can be taught by outside cooking instructor or lead by YOU!
- Food attracts teens. If teens didn't cook, they had to clean.
- Take pictures!
- E-mailed English teachers, school librarians, counselors and PTA about events.



TEENS CREATING



TEENS TEACH TEENS



TEENS TEACH TEENS



SKILLSHARE



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PROMOTING TEEN PROGRAMS

TIPS & TRICKS

SOCIAL MEDIA

- Teens and their friends can see what's going on without having to be there.
- Convenient.
- Makes it easy to communicate with groups such as your TAG, anime club, etc.
- Great for feedback!

The Facebook logo, featuring the word "facebook" in a white, lowercase, sans-serif font, set against a dark blue rectangular background.

facebook



SOCIAL MEDIA



“DOLLYTHELIBRARIAN”

Education and Work

[Edit](#)

Employers



Belmont Library

Teen Services · Belmont, California

Hours: Monday - Wednesday 10AM - 9PM Thursday - Friday 10AM - 6PM Saturday 10AM - 5PM Sunday 1PM - 5PM

Grad School



San Jose State University

College



Northeastern University

High School



H-B Woodlawn



Hogwarts School of Witchcraft and Wizardry

Sports

[Edit](#)

Favorite Teams



Washington Capitals



Boston Celtics



Boston Red Sox



New England Patriots



Washington Redskins

Arts and Entertainment

[Edit](#)

Music



Mad Caddies



Depeche Mode



Camera Obscura



My Chemical Romance



Scissors for Lefty

[More >](#)

Books



Tikki Tikki Tembo



Clockwork Angel



The Secrets of the Immortal



Incarceron



Dracula

facebook®



[http://www.facebook.com/
dollythelibrarian](http://www.facebook.com/dollythelibrarian)

**Friend your Librarian to find
out about Teen events at
Belmont Library!**

CONTESTS!

Contest Information

Theme:



Reading
Is
Soooooooooo
Delicious!

Submit a photograph that goes with our summer reading theme of **FOOD!** Turn in pictures of food, food events and gatherings, or anything related to food. Photo must be taken this summer and may be altered digitally.



Categories:

- Middle School - Grades 6-8*
 - High School - Grades 9-12*
- (*grade that you will be in Fall 2013)

Contest open to teens only.

Photograph Guidelines:

- Submit your own original work.
- Color, Black & White or Sepia
- High-resolution .tif or .jpg digital photo files of at least 300 ppi (pixels per inch). Low-resolution digitals cannot be accepted.
- File size limit: 10MBs.



How to submit:

- You may submit up to 2 photographs.
- Submit each photograph separately to: goyal@cmel.org
- Put your **Full Name** and **Photo Title** in the **Subject field** of the email.
- Include the following information in your email:
 - Title of Photograph
 - Description (optional)
 - Name
 - Phone Number
 - Email
 - School
 - Grade
 - Age



*If you have identifiable persons in your photo, you must submit a consent form for each person in the photo. Forms are available at the library or you can request one by email.

- By entering your photo, you give us permission to display or publish your photo online, in print publications or in the library.



♥ [redacted]
[redacted]
[redacted]
[redacted]
[redacted] :) food
[redacted] @dollythelibrarian my #2 entry :)



TRADITIONAL WAYS THAT WORK!

- Flyers!
- Work with Parks & Recreation.
- E-mail teachers or school librarians.
- Create a Teen Advisory Group (TAG).
- Talk to teens in person!

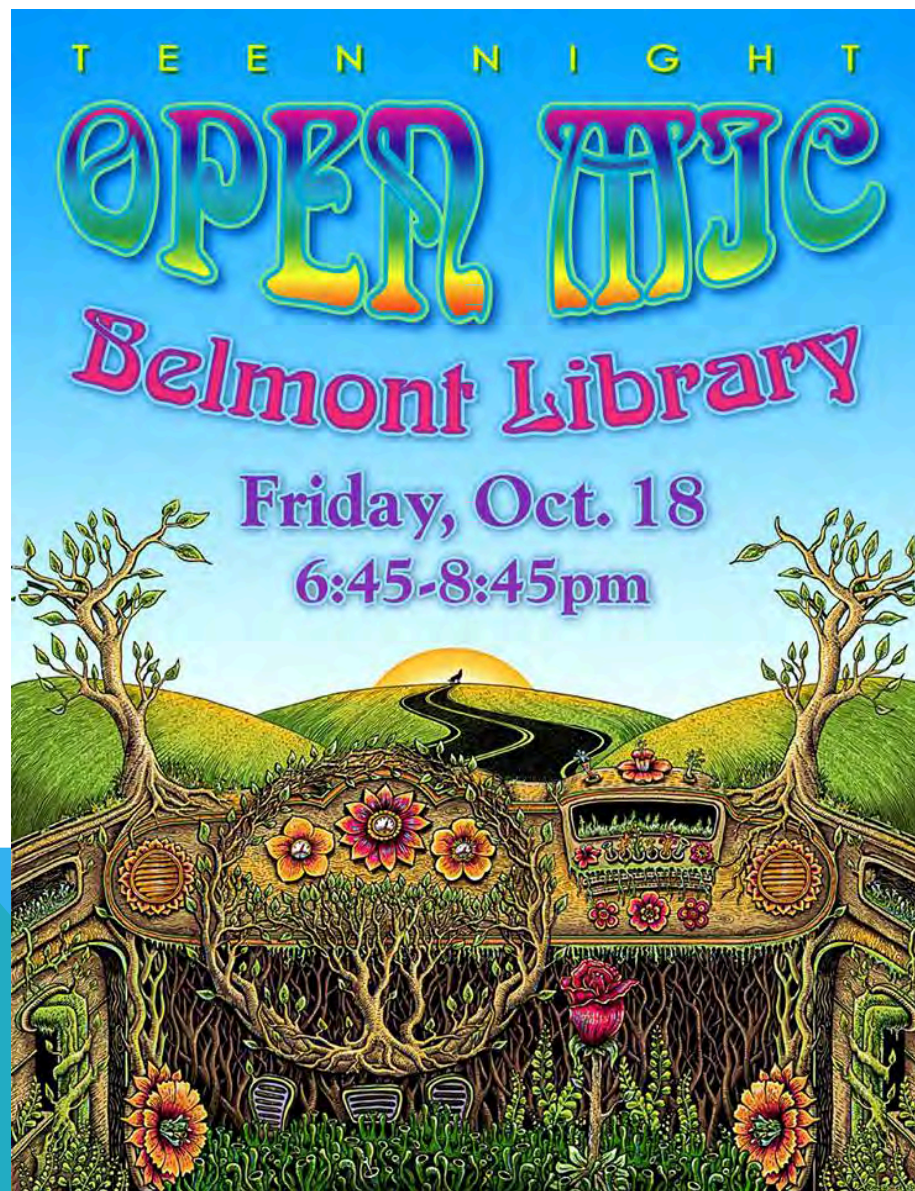


BEWARE OF CLIPART!



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GET TEENS INVOLVED!



QUESTIONS?



THANK YOU!

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1993



1995



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