

Born Reading

An Infopeople Webinar

**Wednesday,
August 19, 2015**

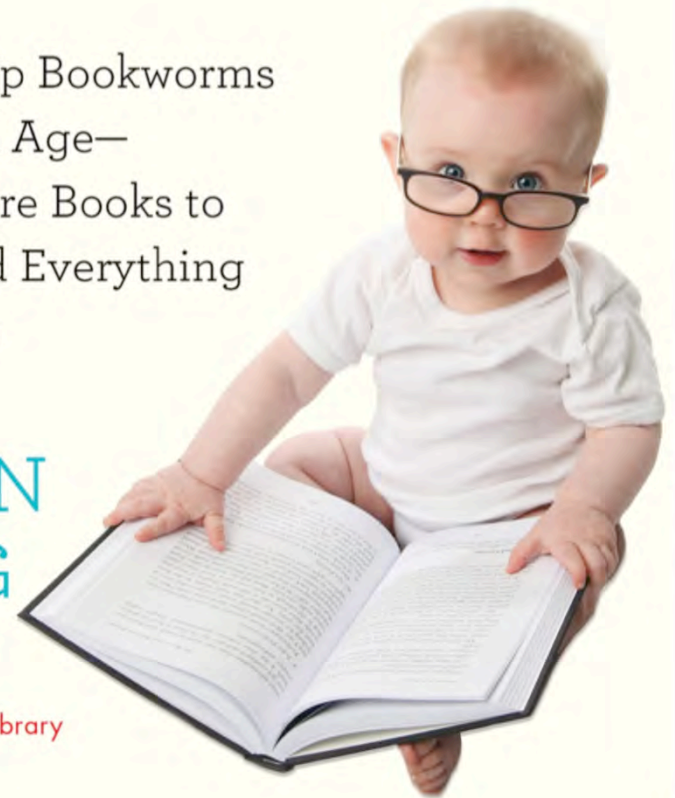
**Presented by
Jason Boog**

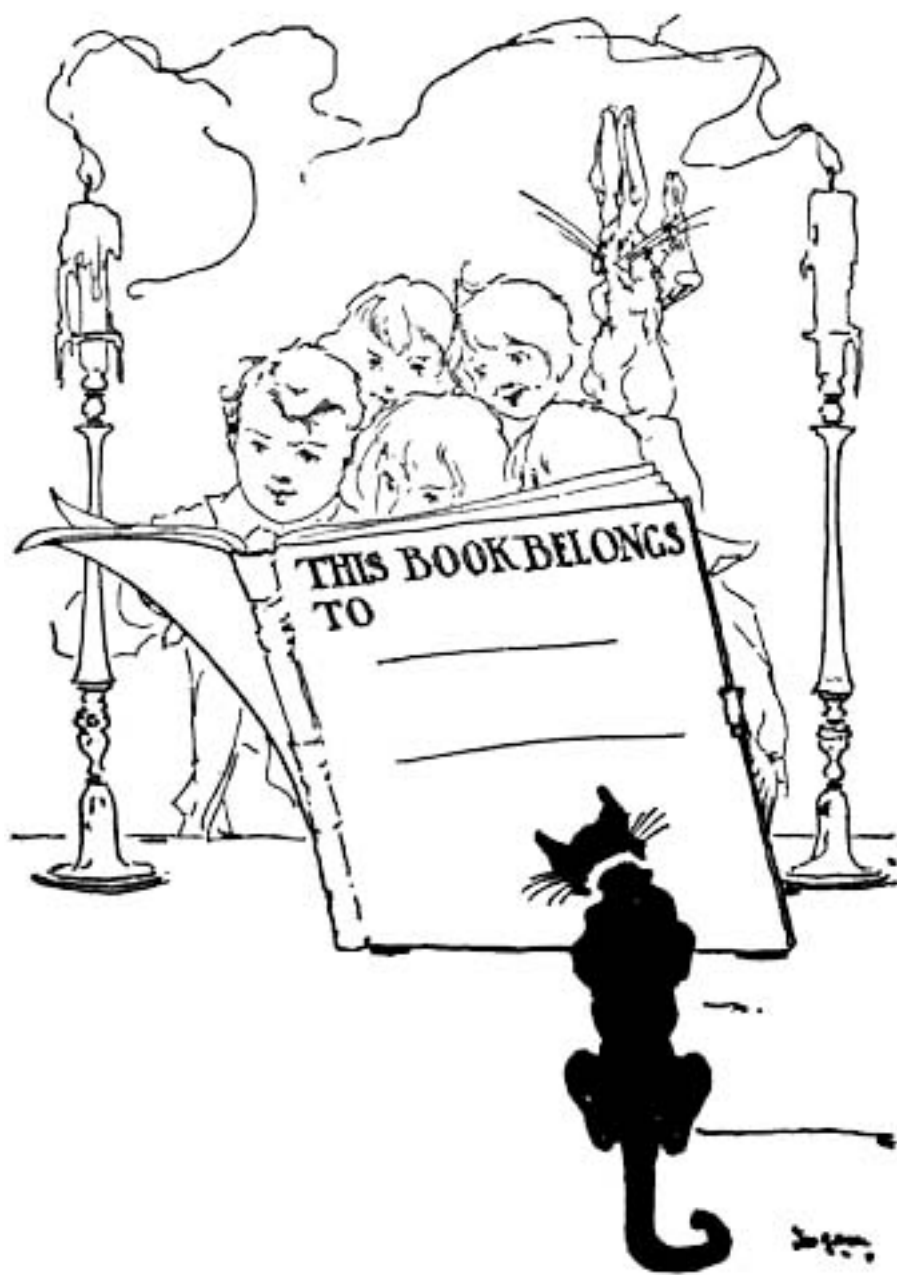
BORN READING

Bringing Up Bookworms
in a Digital Age—
From Picture Books to
eBooks and Everything
in Between

JASON
BOOG

Foreword by
Betsy Bird of the
New York Public Library





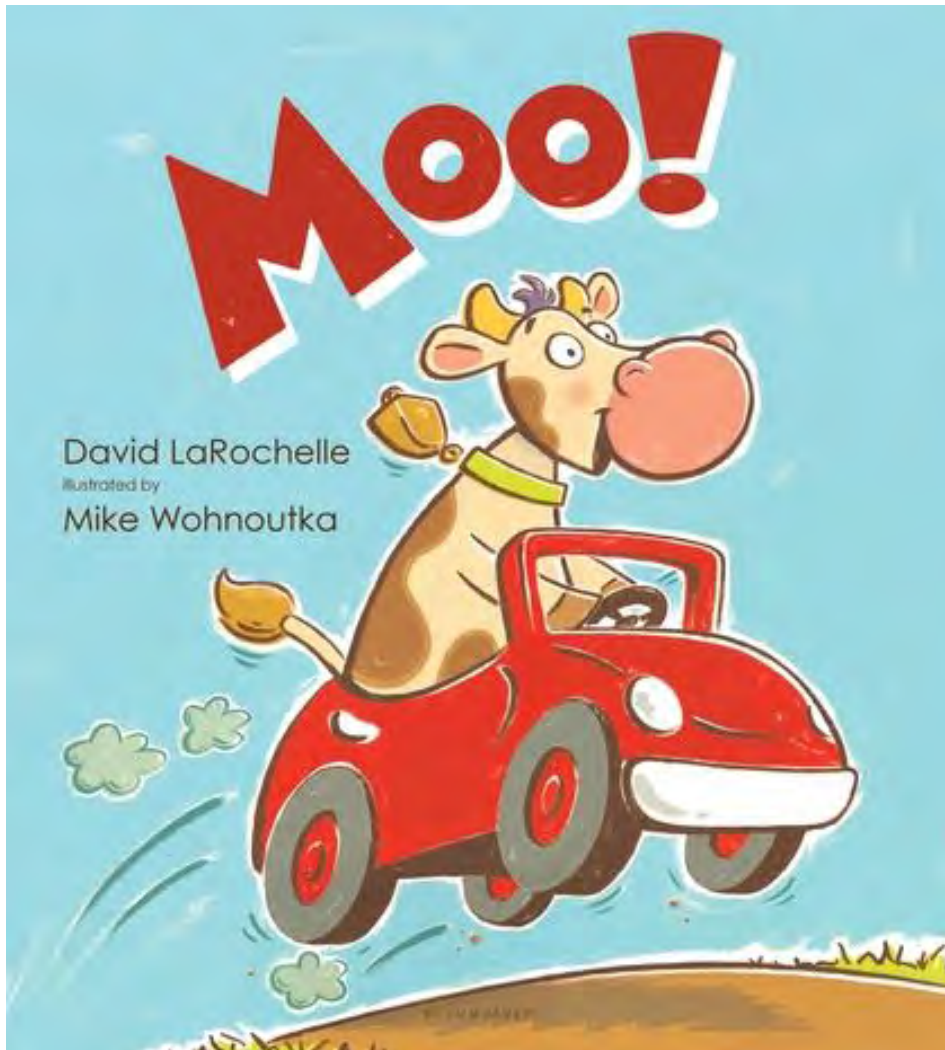
The Art of Interactive Reading

Ask lots and lots of questions.

- Be sure to ask questions before, during, and after the reading experience.
- You can ask questions even before a toddler can speak.



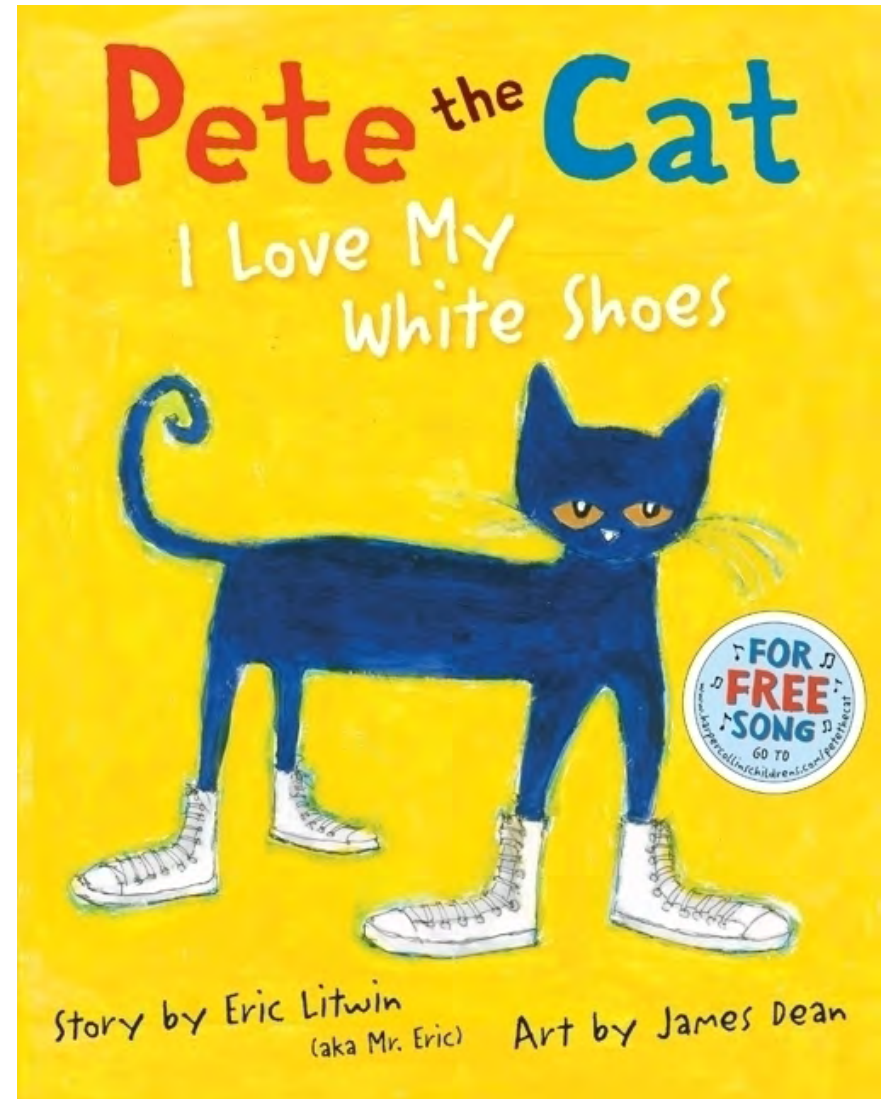
Help children identify with characters in the book.



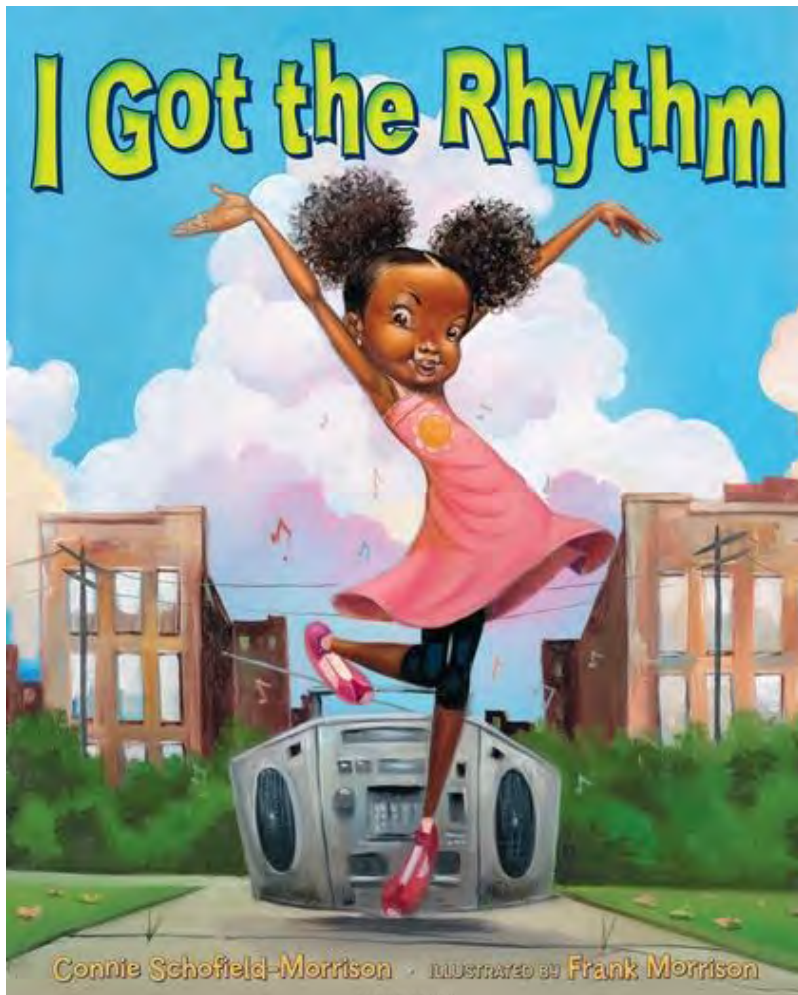
Discuss simple emotions experienced by different characters in a book.

Compare the story to personal experiences.

Connect events and actions in the book with things that the children have experienced in real life.



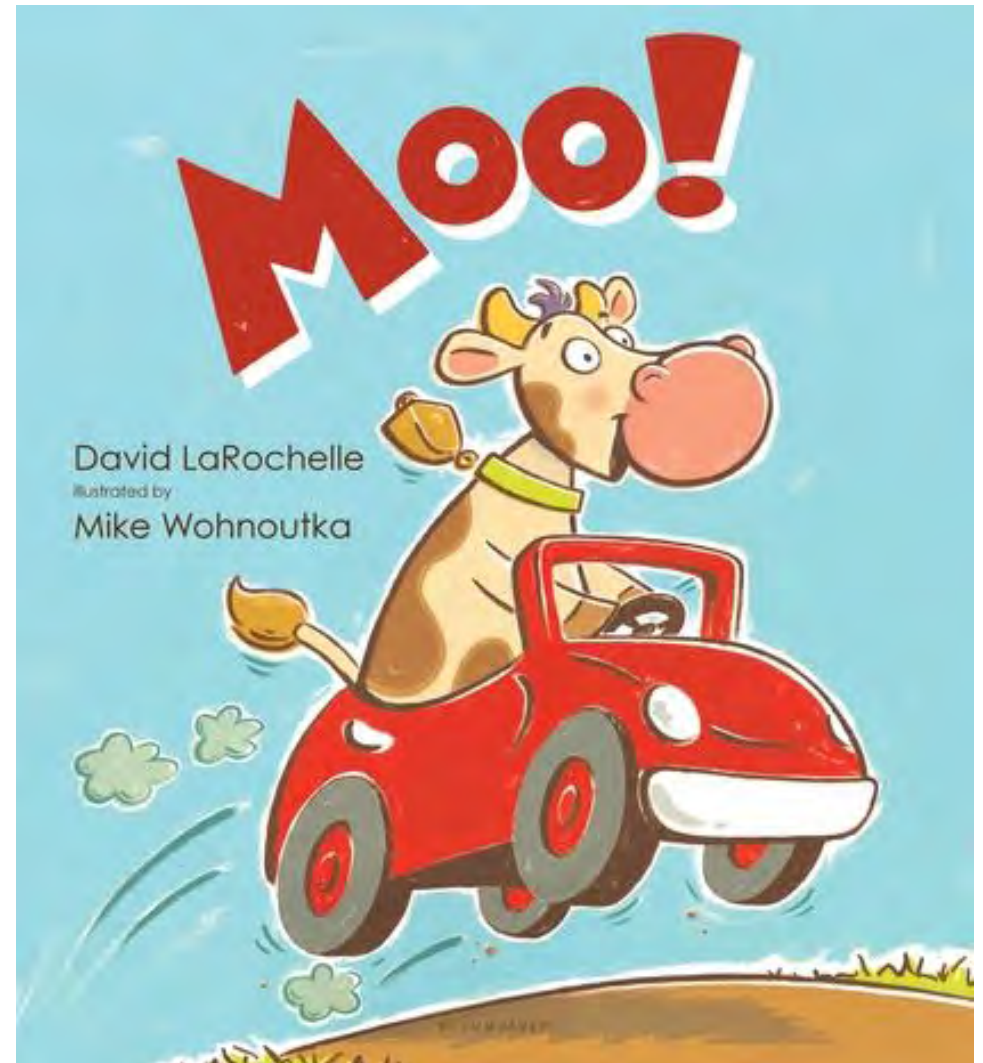
**Encourage children
to recount the story.**

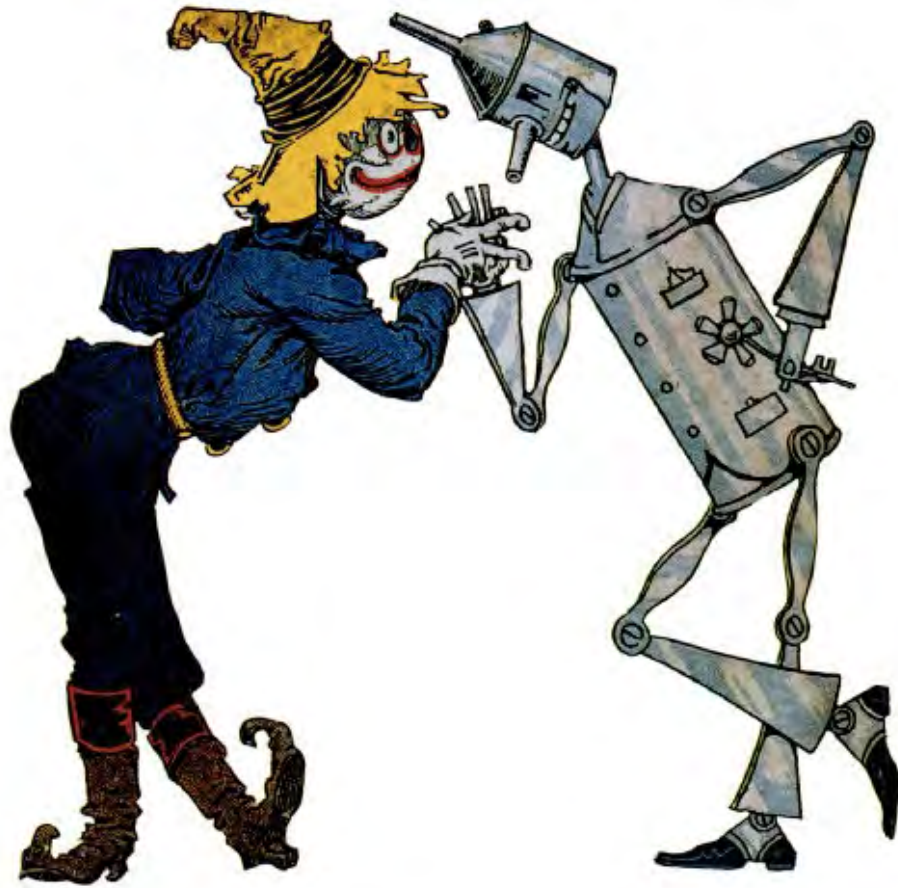


After finishing a book,
ask questions that
help kids to retell
what happened to
key characters.

Help children express personal opinions about a book.

If a child loves or hates a book, help them express WHY they feel that way.

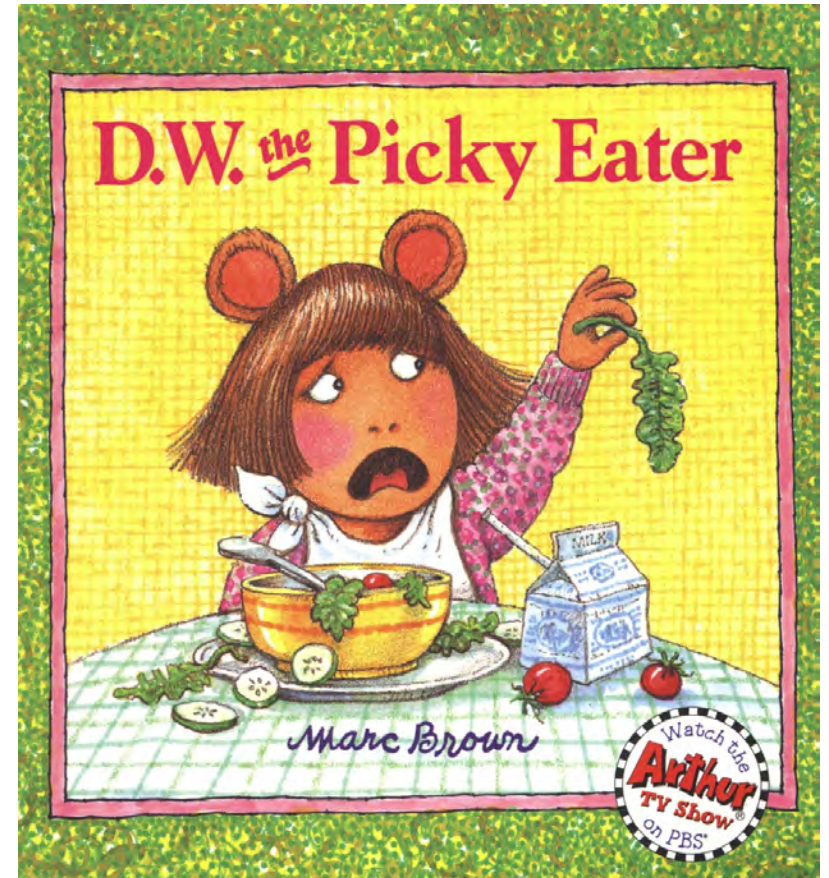




Applying Interactive Reading in Everyday Life

Compare real-life situations to books.

Even when not reading, kids can talk about how book characters handled a particular life situation.



Help Children Follow Their Interests



If a child loves Disney's FROZEN, help them find more books, music, audiobooks, images and other related materials.

Draw and Tell

This is a drawing app that lets your kid color, draw illustrate photographs or record narration.



Sesame Street Family Play



Instead of letting your kid play passively on a smartphone, this app teaches both the adult and child a new game to play TOGETHER.

Common Core Standards for English Language Arts



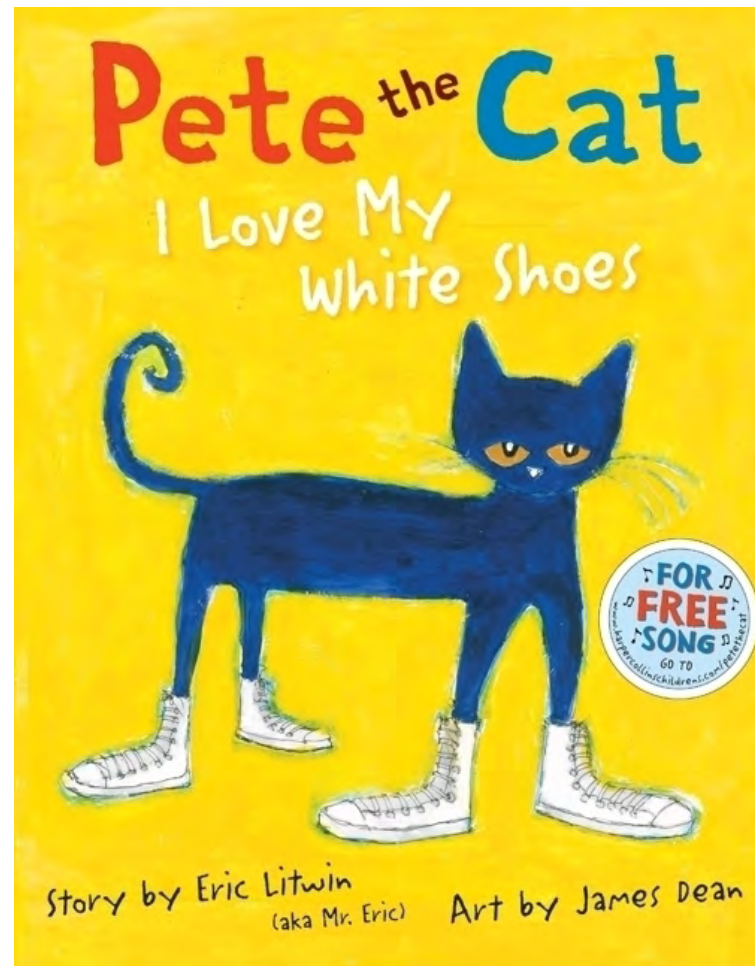
Kindergarten Common Core Literacy Skill

“Ask and answer questions about key details in a text.”



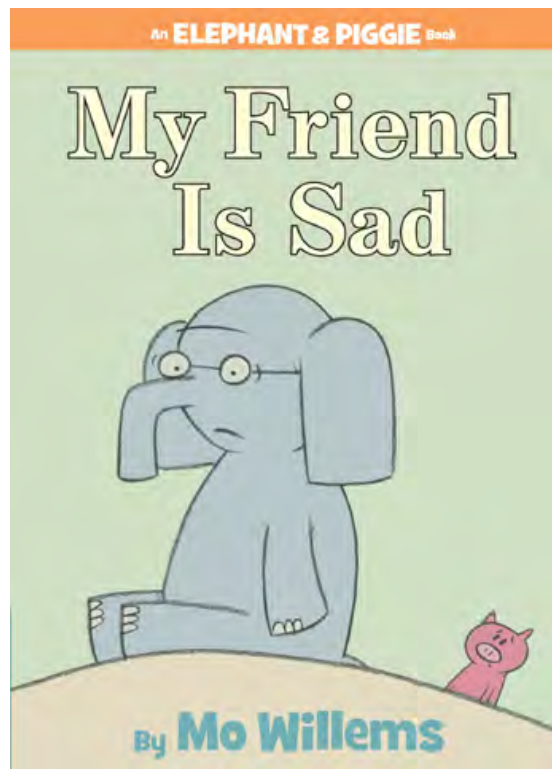
Kindergarten Common Core Literacy Skill

“Retell key details of a text.”



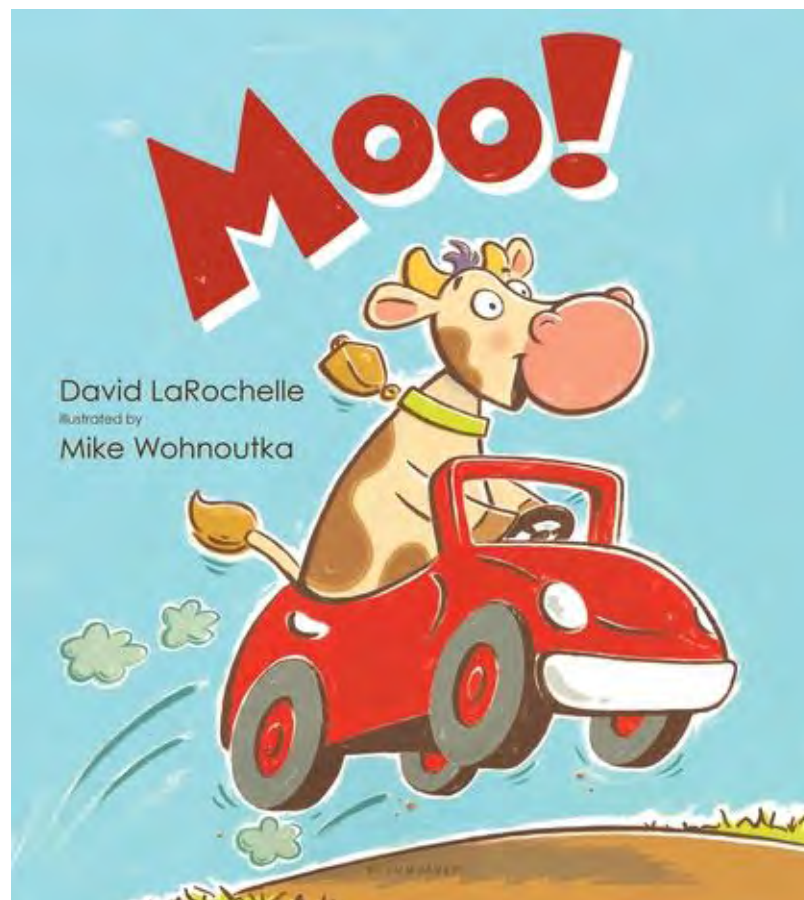
First Grade Common Core Literacy Skill

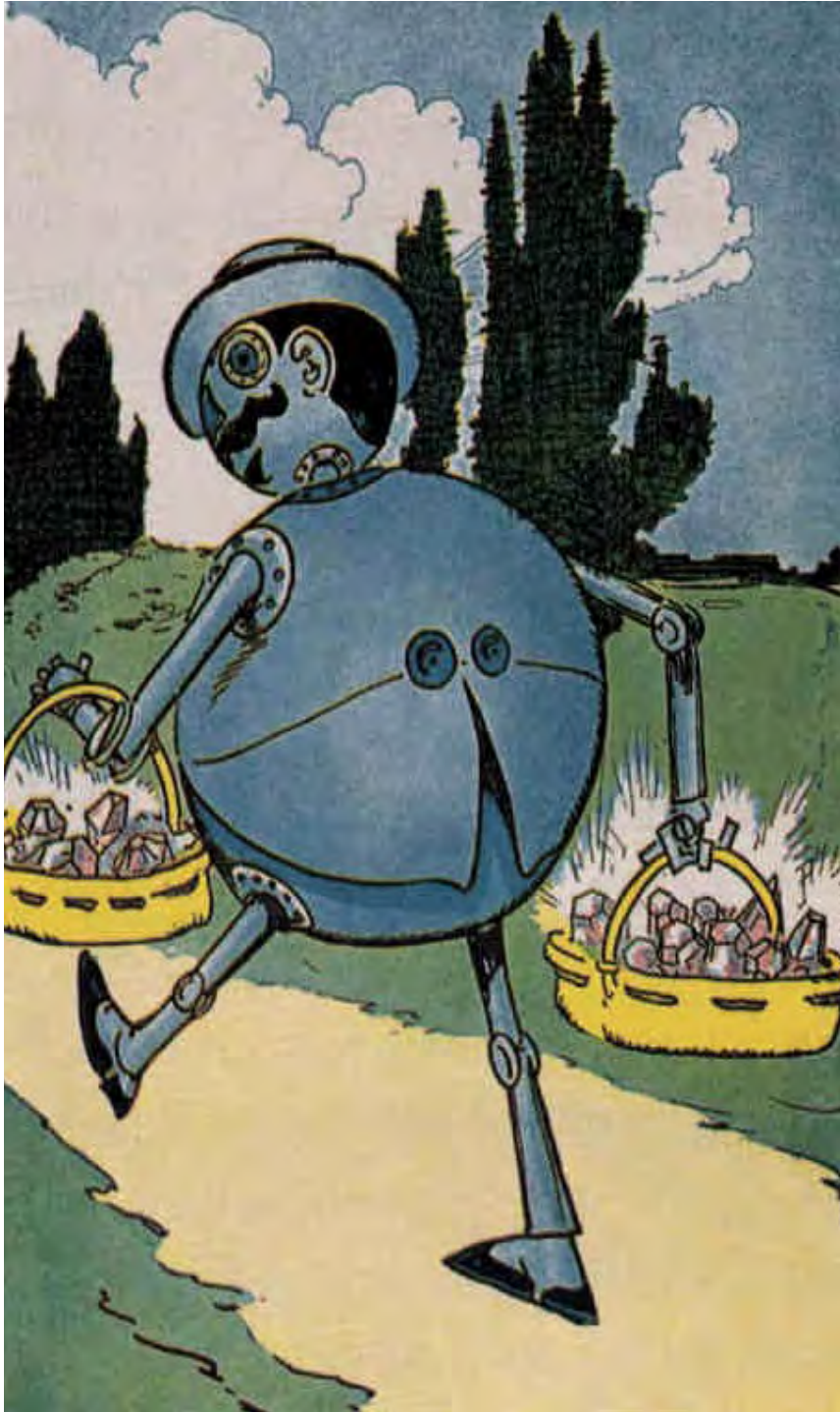
“Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.”



First Grade Common Core Literacy Skill

“Describe characters, settings, and major events in a story, using key details.”





Helping Children Master Informational Reading

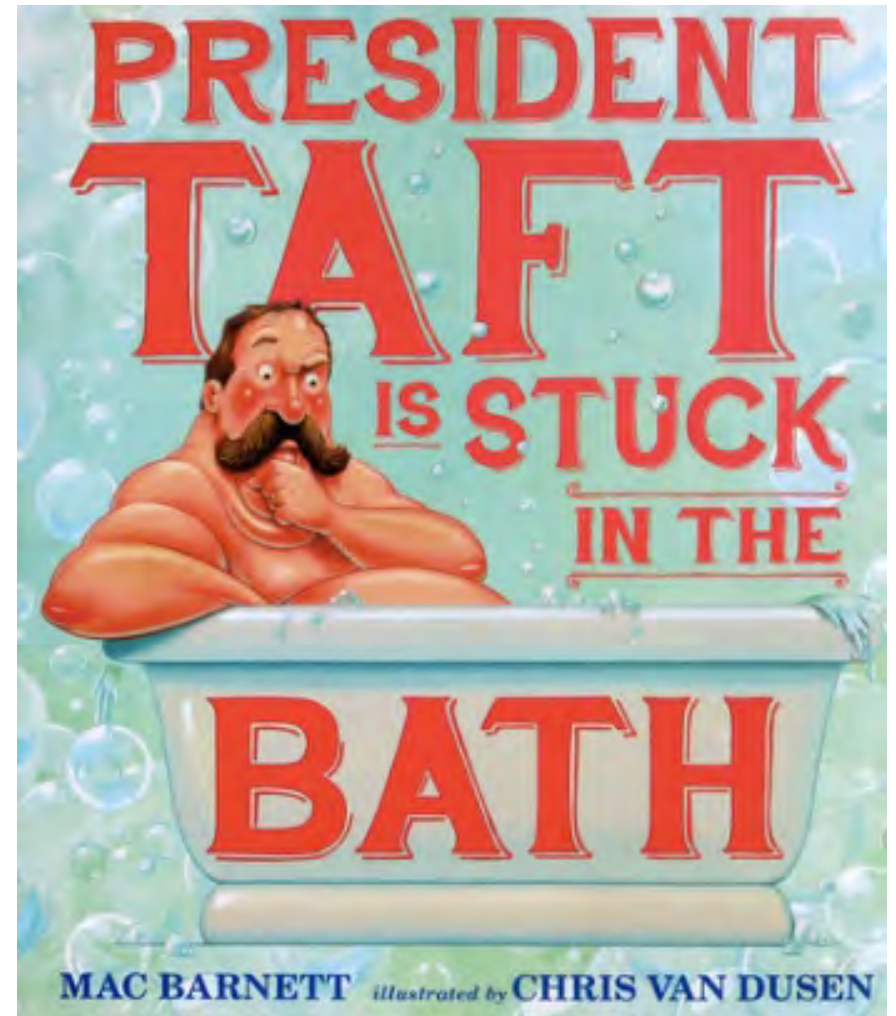
Common Core Nonfiction

By grade school

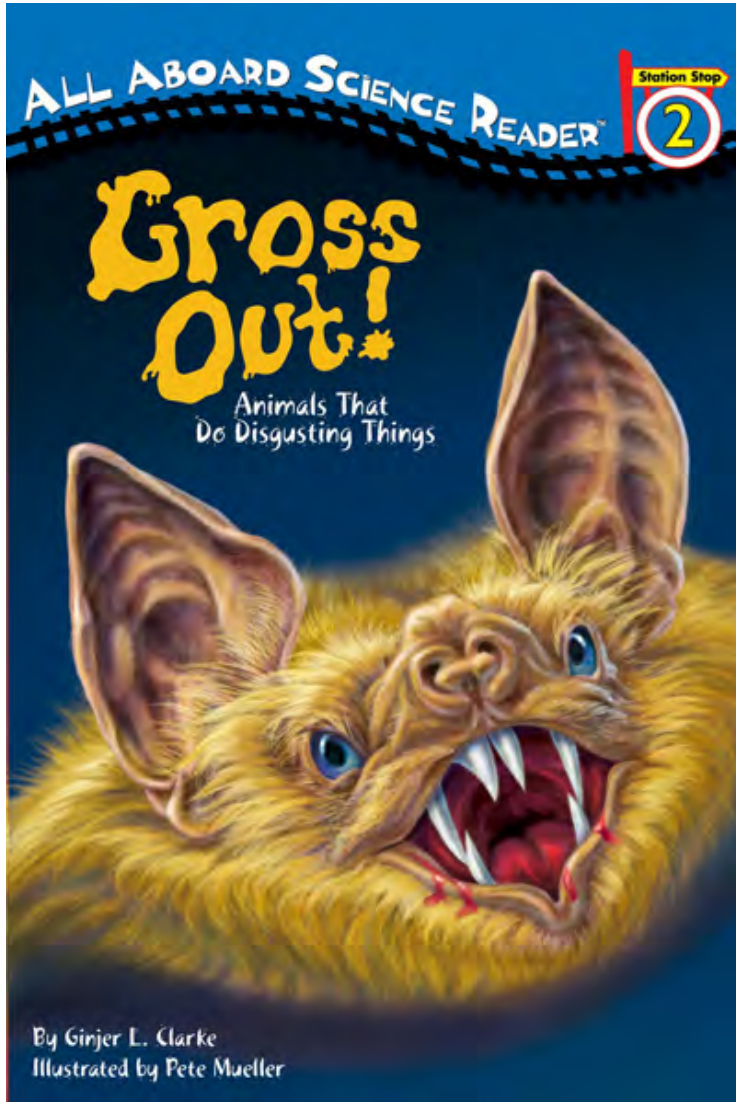
- teachers will focus **half of their instruction on nonfiction**, or “informational texts.”

From grade school onward

- informational texts can include history, social studies, science, and technical subjects.



Author Ginjer Clarke



“The basic concepts covered are generally: the five senses, seasons and weather, and a basic knowledge of plants.

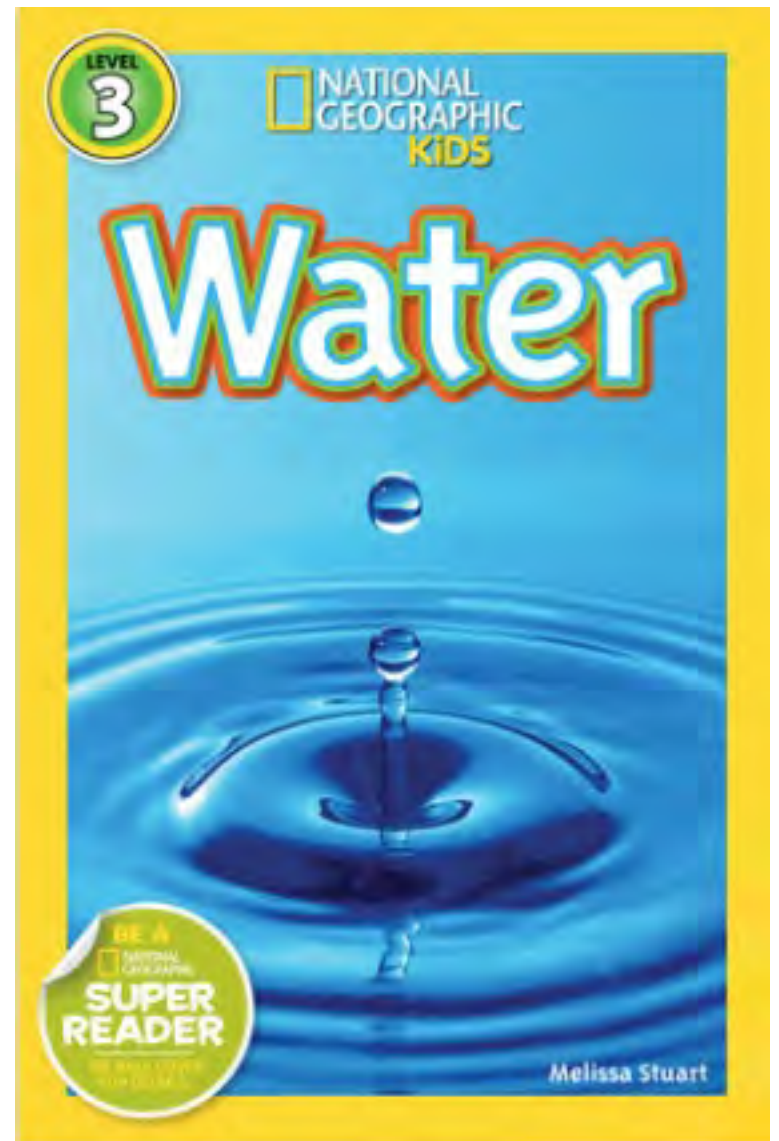
“These topics can be covered in everyday conversations by just talking about how our bodies work, observing changes in seasons, and discussing where food comes from.”

From *Born Reading: Bringing Up Bookworms in a Digital Age* (2014)

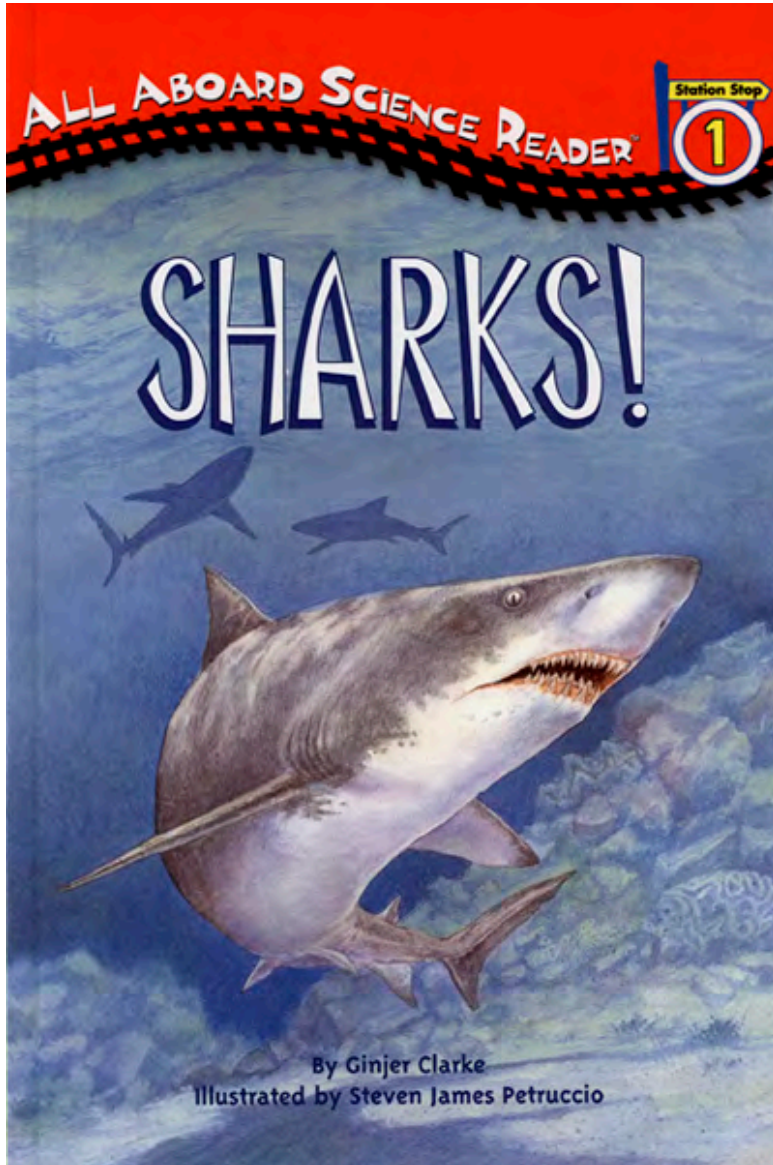
Author Melissa Stewart

“The main goal of the people who developed the new standards is to prepare students for college and the job market. They believe students need to be better at reading and writing nonfiction.”

From *Born Reading: Bringing Up Bookworms in a Digital Age* (2014)



Author Ginjer Clarke



“The only way you can learn about new things is by wondering, asking, and answering questions.”

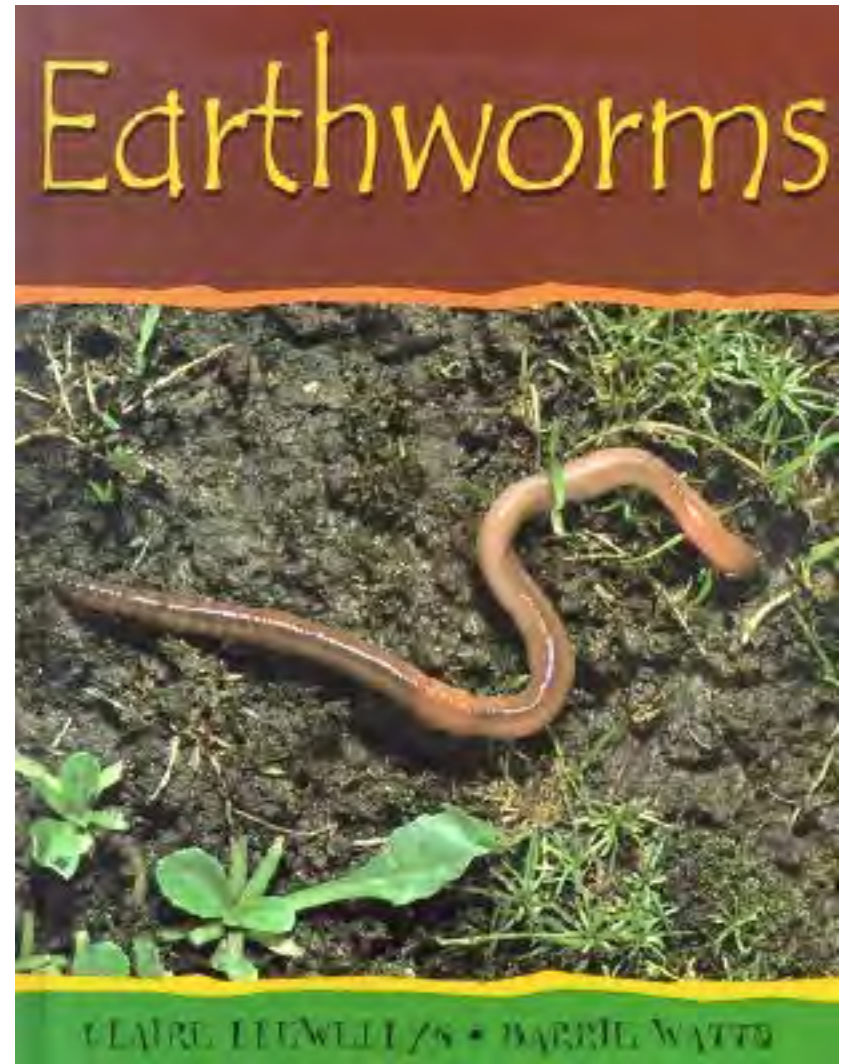
“Try to support a child’s natural curiosity by asking questions yourself and making an attempt to answer theirs accurately.”

From Born Reading: Bringing Up Bookworms in a Digital Age (2014)

Exploring Informational Texts

Common Core materials use *Earthworms* by Claire Llewellyn as an example of an informational text.

It asks kids to use “headings, table of contents, glossary” to find “key facts or information” inside a book.



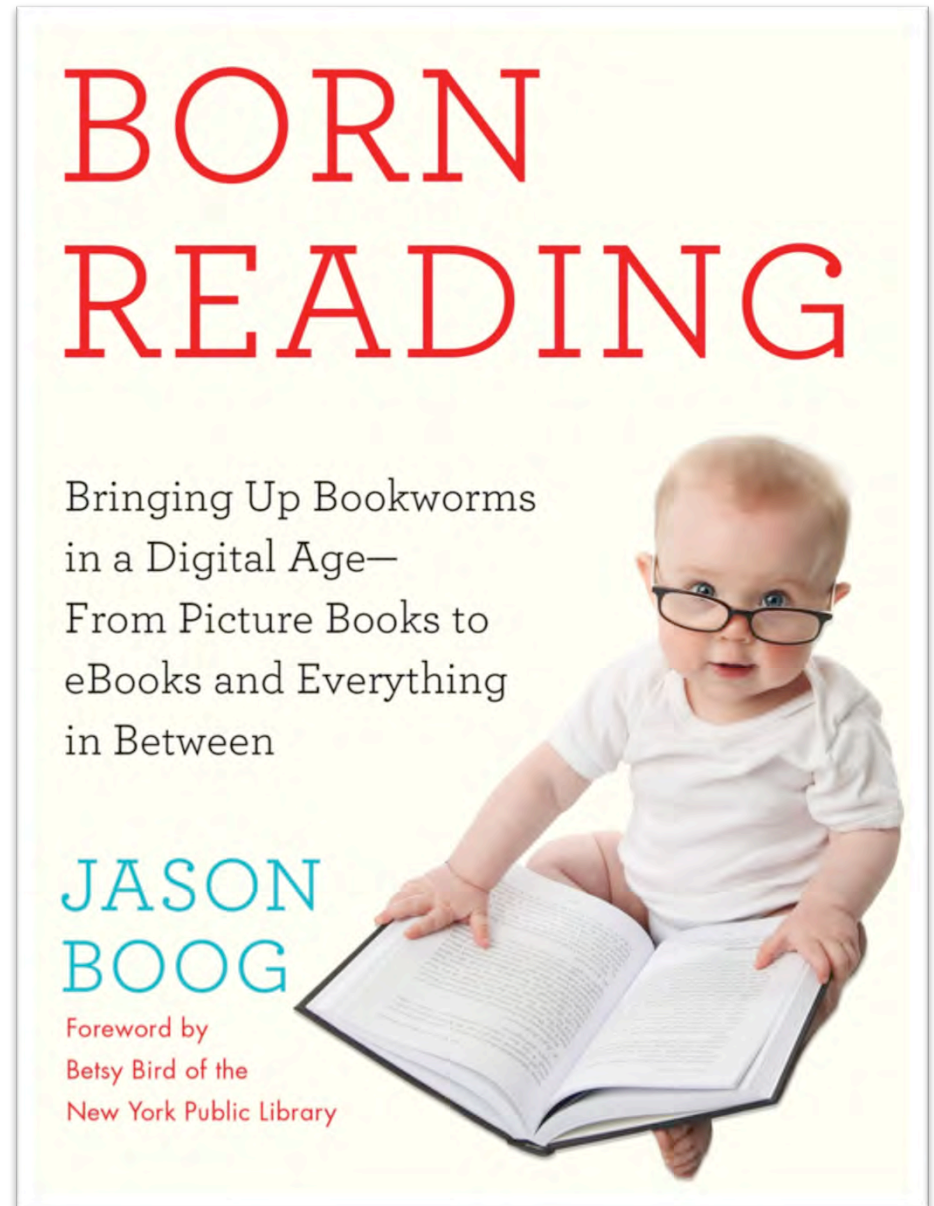
Questions?



Contact Information

Say hello at any of these places online...

- born-reading.com
- My [Facebook page](#)
- Twitter: [@jasonboog](#)
- jasonboog@gmail.com



Bibliography

Barnett, Mac. *President Taft Is Stuck in the Bath*. Candlewick. 2014

Boog, Jason. *Born Reading: Bringing Up Bookworms in a Digital Age*. Touchstone. 2014.

Brown, Marc. *D.W. the Picky Eater*. Little, Brown Books for Young Readers. 1997.

Clarke, Ginjer. *Gross Out!: Animals That Do Disgusting Things*. Penguin Young Readers. 2006.

Clarke, Ginjer. *Sharks!* Penguin Young Readers. 2001.

Draw & Tell HD. Duck Duck Moose. 2014.

Bibliography

LaRochelle, David. *MOO!* Walker Books for Young Readers, 2013.

Llewellyn, Claire. *Earthworms*. Scholastic. 2000.

Litwin, Eric. *Pete the Cat: I Love My White Shoes*. HarperCollins. 2008.

Schofield-Morrison, Connie. *I Got Rhythm*. Bloomsbury USA Childrens. 2014.

Sesame Street Family Play. Sesame Workshop. 2013.

Stewart, Melissa. *Water*. National Geographic Children's Books. 2014.



Infopeople webinars are supported in part by the U.S. Institute of Museum and Library Services under the provisions of the Library Services and Technology Act, administered in California by the State Librarian. This material is licensed under a Creative Commons 3.0 Share & Share-Alike license. Use of this material should credit the author and funding source.