

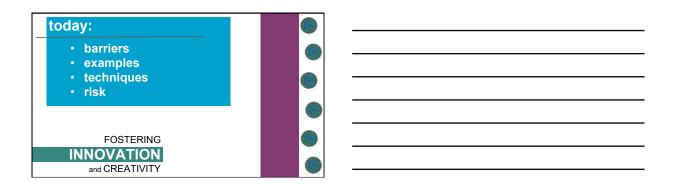
 Brenda Hough and Stephanie Gerding
 Image: Constraint of the stephanie Gerding

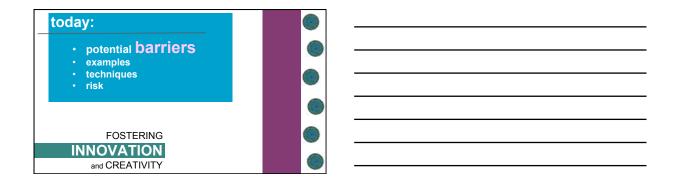
 FOSTERING

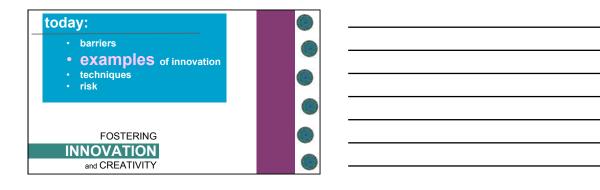
 INNOVATION

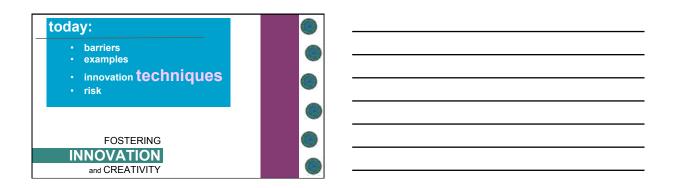
 and CREATIVITY

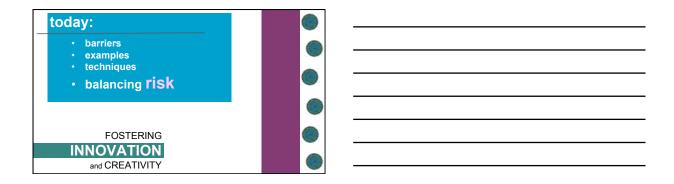
 An infopeople Weblinar September 8, 2016

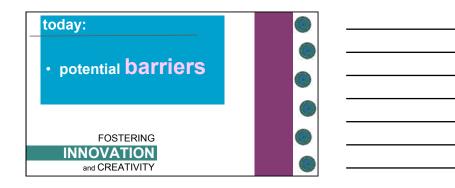










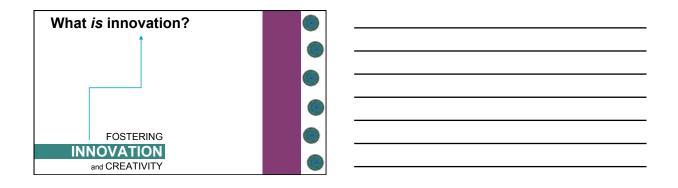


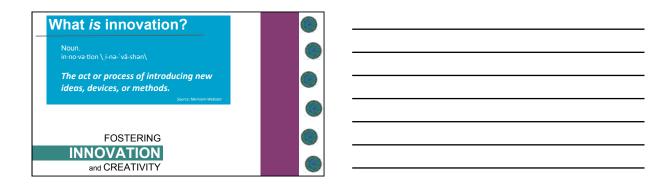


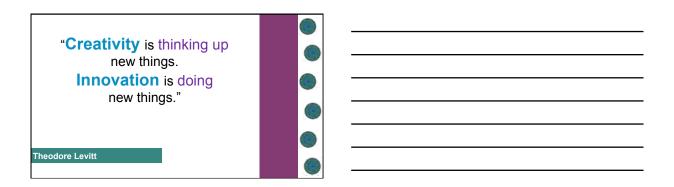


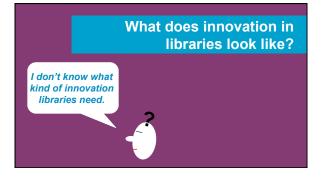












Libraries...

services collections facilities

programming

technologies

instruction

collaborations

roles/types of library staff

outreach

Lib	raries
New	 services collections facilities programming
Remodeled	 technologies instruction collaborations
Redefined	 roles/types of library staff outreach

Libr	aries…	
New	services collections facilities programming	to better meet the
Remodeled Redefined	 technologies instruction collaborations roles/types of library staff 	needs of your
Redelined	outreach	community















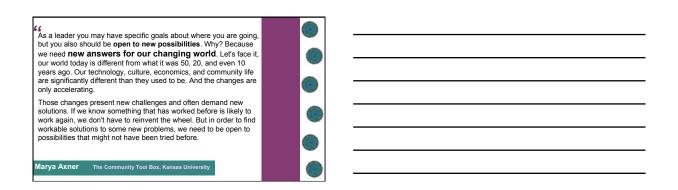
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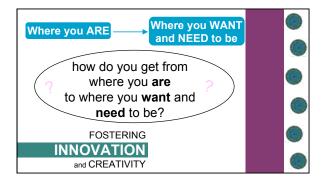


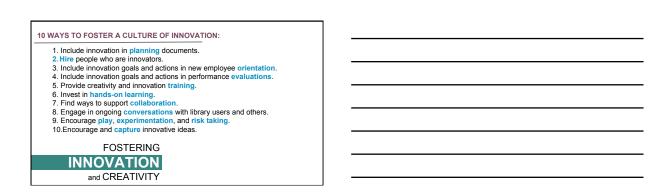


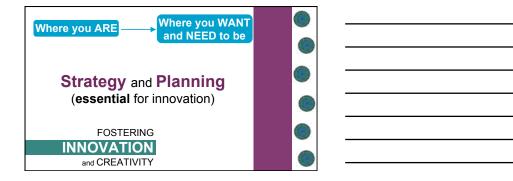
Expanding access to education, learning opportunities and social connections for all is one of the great challenges of our time. It is a challenge make more urgent by the rapid transition from old industrial and service-based economic models to a new economy in which **knowledge** and **creativity** are the drivers of productivity and economic growth, and information, technology and learning are central to economic performance and prosperity. It is not only the economy but all of society that is being reshaped by these trends. Amid these changes, there are **divides** in wealth, digital inclusion and participation that threaten to widen if we as a nation do not commit to new thinking and aggressive action to provide these opportunities for all. This is **a time of great opportunity** for communities, institutions and individuals who are willing to champion **new thinking** and undure new relationships.
Rising to the Challenge The Aspen Institute

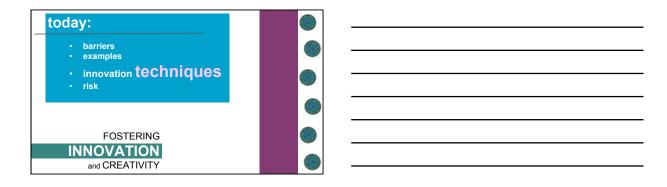
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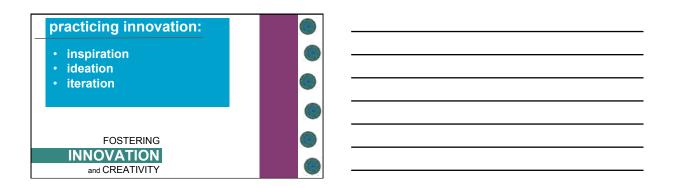












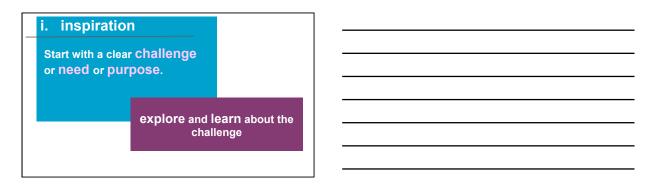


i. inspiration

Start with a clear challenge or need or purpose.







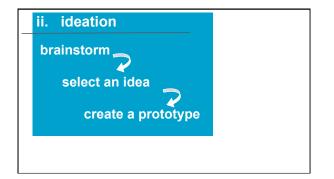


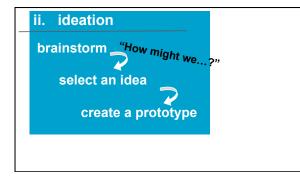


When Albert Einstein was asked, "Given one hour to solve a problem, how would you approach it?"

He replied, "Spend 55 minutes understanding the question, then 5 minutes finding the answer."



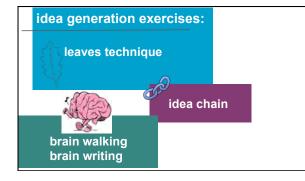




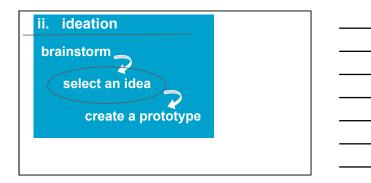
"Really great ideas are very rare and very valuable. More ideas increase chances of getting a good one. Volume matters."

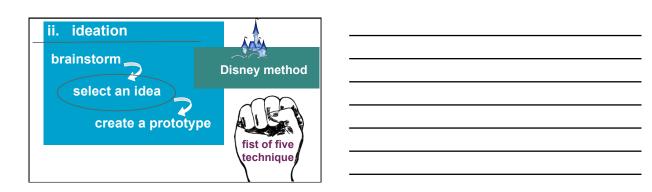
ource: Adobe Kickbox Workshop Guide. Kickbox.adobe.com

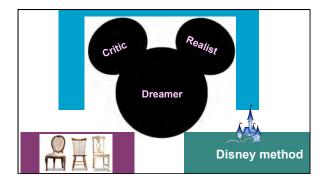
successful brai	nstorms:
 pay attention to: the time of day the location 	
 the tools reflection time time limits the "rules" 	<pre>"rules": defer judgment encourage wild ideas build on ideas of others ("yes and") stay focused one voice at a time</pre>
Source: Design Thinking in a Day	be visualgo for quantity

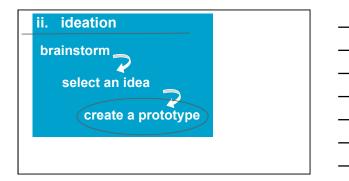


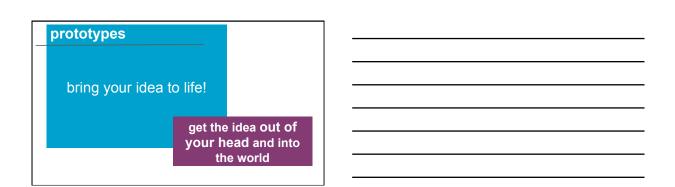




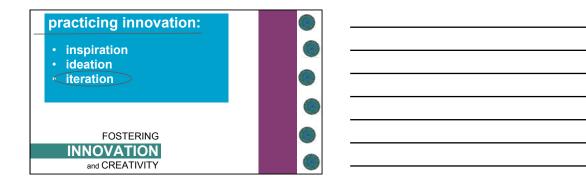




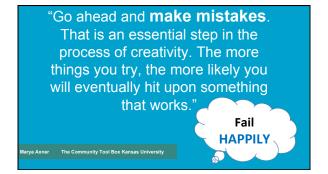




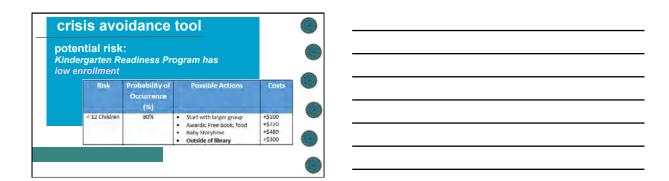




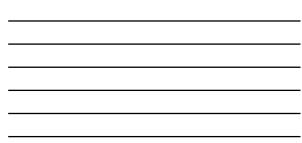
iii. iteration	
put your prototype in front of your users and get feedback	 potential questions to ask: What excites you about this idea and why? If you could change one thing about this prototype, what would it be? What else would you like to improve about this idea? What do you NOT like about this
urce: Design Thinking in a Day	 idea? What do you need to hear or learn more about in order to understand this idea?













Additional Resources

- This webling includes material from the News Leadership Currichum, Forter sign monother and Creativity, made possible in part by the instituted of Museum and Leadership Schwicz (JAVKO NUMBER: 8: Col 24095: 51), and made available through Educopia under a Creative Commons Attribution 4.0 International license (CC 8Y 4.0).
 Discovering and Creating Possibilities. The Community Tool Box, University of Kanasa. (th: kuedu/en/atable-i-content/sid

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What other resources have you found helpful?

